# CFUnited •••

All-In The AdNet, CommA and ProNet Conference

# **Engaging tomorrow's philanthropists today**



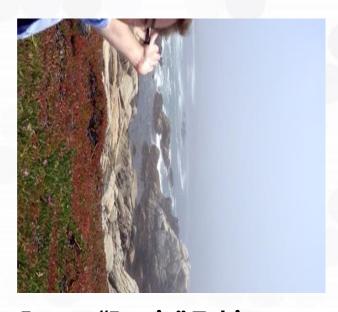
**Erin Dreiling** 

Marketing and Communications Manager



**Elyse Hammett** 

Vice President, Marketing and Communications



James "Jamie" Tobias
Gift Planning Officer

**Community Foundation for Greater Atlanta** 



# Session goal

Participants will leave session encouraged and empowered to focus on philanthropic education for donors' children and grandchildren as a service value-add, having learned from our (and other participant's) experiences and successes.



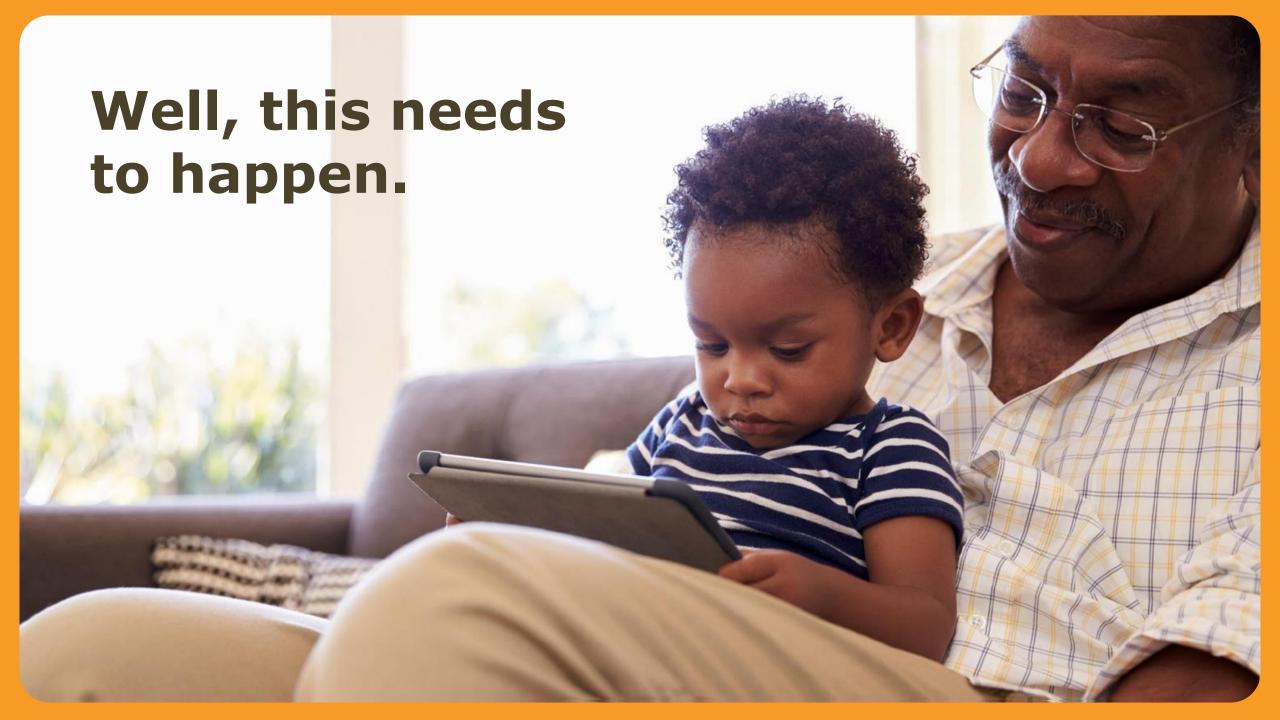
# But basically, we all want to know...



How to turn this...



...into this.





# And this is how we help.



# Let's get to know each other

## Share with the people around you:

- What matters to you?
- What drives your philanthropy?
- What do you want most to impart to your children/grandchildren or the next generation?
- Why is philanthropy one of your core values?

# Our history with philanthropic education



## The Community Foundation for Greate February 2015 Donor Survey

### CEP Confidentiality Policy:

The Center for Effective Philanthropy always treats responses as confidential:

- CEP does not report or share individual results or identifying respondents with community foundations.
- We will only report your responses in aggregate with other
- Your information will be kept confidential.

### Please respond by March 6, 2015.

Please respond to as many questions as possible. Previous respond this survey takes approximately 20 minutes to com

Foundations are listening: Your response is very important foundations improve their ability to work with detailed to the control of the cont

Please feel free to contact Laurel Mitchell at CEP with any Toll Free: 866-545-0800 ext. 255 Email: donorsurvey@effectivephilanthropy.or

Thank you for your participation in this study.

Customize Export

## Where do your clients live? Check all that apply.

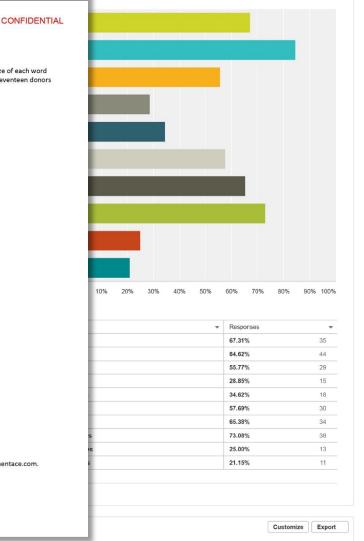
Answered: 52 Skipped: 1

#### **Word Cloud**

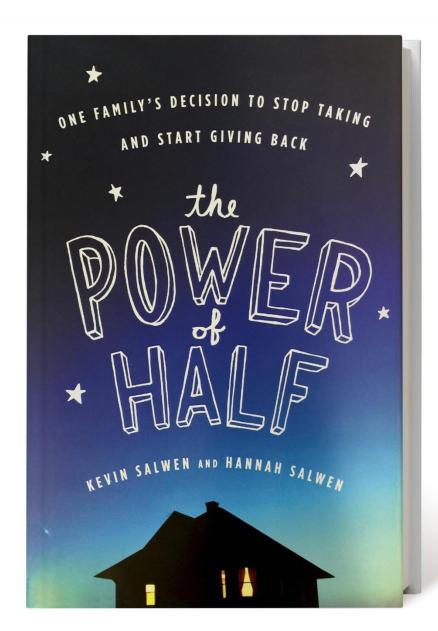
Donors were asked, "At this point in time, what is one word that best describes the Foundation?" In the "word cloud" below, the size of each word indicates the frequency with which it was written by donors. The color of each word is stylistic and not indicative of its frequency. Seventeen donors described CFGA as "Effective," the most commonly used word.



This image was produced using a free tool available at www.tagxedo.com. Copyright (c) 2006, ComponentAce. http://www.componentace.com.



What is your goal in working with a high net worth philanthropic client? Check all that











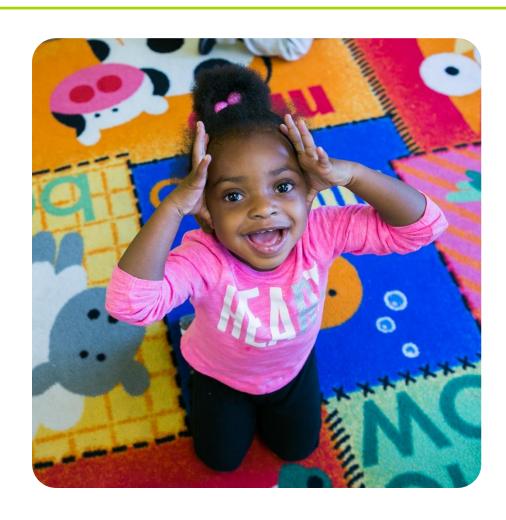
## Other efforts

- Partnerships with local private schools – Westminster, Atlanta Girls School
- Family-specific events
- Kid-led workshops during Foundation family events



# What did we learn?

# Age breakdown is REALLY important





# Partners matter. Leverage their expertise.

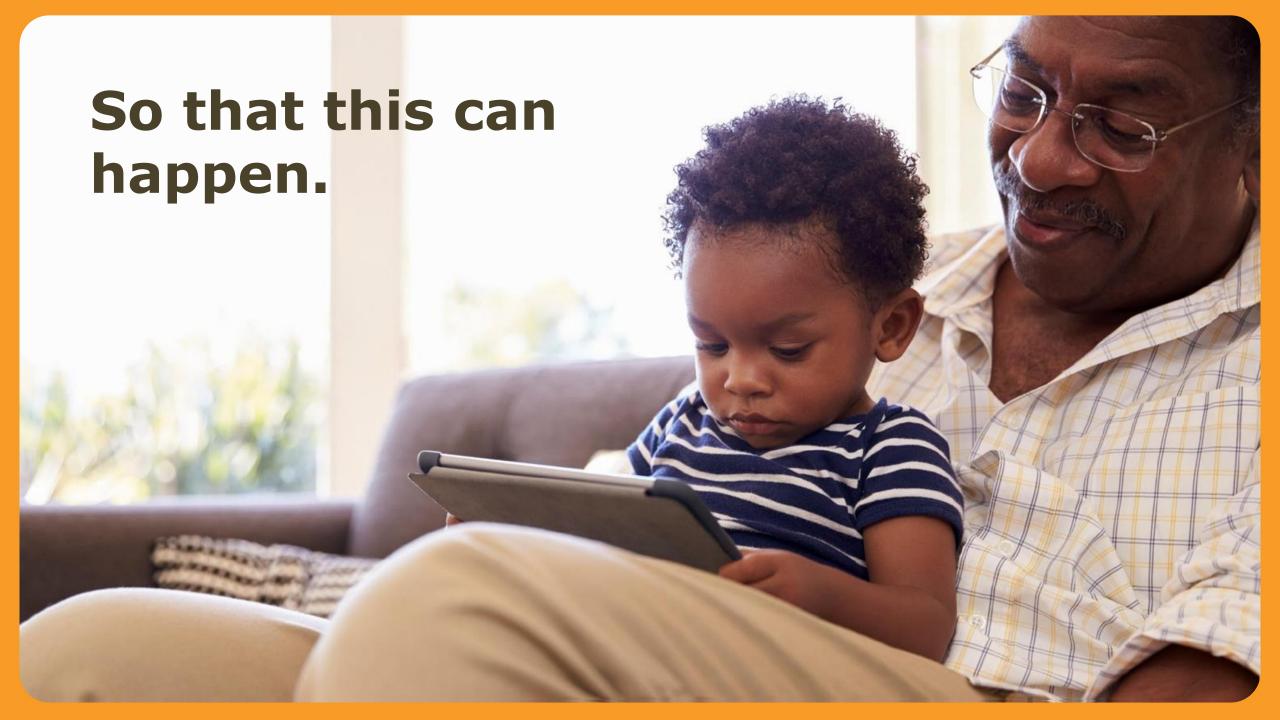
## Nonprofit partners have included:

- Atlanta Community Foodbank
- Center for Puppetry Arts
- Fernbank Museum of Natural History
- Zoo Atlanta



# Find the right audience









Planet Philanthropy

**Collateral** 

Philanthropic Education

# Why PhilanthropyATL? We were already using it!





# **Case Study: PhilanthropyATL book**

Focused on parent/grandparent audience, using philanthropy to bring the family closer together and foster the next generation of philanthropists

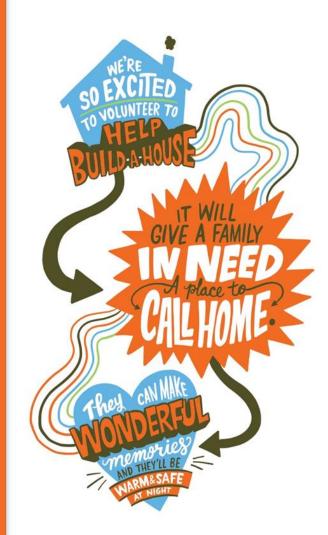






"Watching our children grow in social and financial awareness as they grow in giving is powerful."

Dorothy and Dave Markert,
 Community Foundation donor



There are many opportunities to start a conversation about giving with kids in this stage of extreme curiosity. You open the door every time you give to a nonprofit organization, serve on a board or volunteer your time. Talk about what you're doing and why.

For example, share how the work makes you feel and who will benefit from it and how. Invite your child to share what they think the benefit is.



Planet Philanthropy is the Community Foundation's annual event for donors' children and grandchildren. Our goal is to teach children how rewarding giving can be in a fun and casual environment. Often children will want to give directly to a person in need. Tools like GoFundMe have made it easier to make this type of personal connection and contribution. Emphasize that by giving to a nonprofit organization, your child's money may have a greater impact. Many people working together toward a shared goal can make change happen on a larger scale, improving many lives.

Donors and children can learn more about a nonprofit by going to its website and reading its annual report. Pay special attention to how nonprofits spend and save money. The Community Foundation does in-depth due diligence of all of the organizations that receive grants from one of our competitive programs. Your philanthropic officer would be happy to help your children identify excellent organizations to donate to in their areas of interest and help them on their giving journey in any way they need.

What makes a nonprofit strong

When donating to a nonprofit organization, there are several ways a donor can make a difference. All of these types of giving are very important to help a nonprofit operate well and make an impact. We encourage donors to look at the whole picture when evaluating a nonprofit to fund, including financial need. To help you explain these to your children or grandchildren, we have included some real-life examples from Zoo Atlanta, a past host of our annual Planet Philanthropy event.

#### Operational

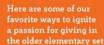
An operating fund, so that the nonprofit can pay its employees to work and pay its bills to keep the lights on in its building. For Zoo Atlanta, these funds might be used to pay the zookeeper or elephant caretakers. This is the hardest funding for a nonprofit to get but often what it needs the most.

#### Programmatic

A specific program, such as books for a literacy initiative or supplies for a mobile dental clinic. For Zoo Atlanta, these funds might be used to purchase food or enrichment toys for elephants.

#### Capital

A fundraising campaign that goes toward building something new, renovating a building or creating an endowment. For Zoo Atlanta, these funds might be used to build a new habitat for elephants or make sure the elephant program has funding to last forever.



## Philanthropy at home

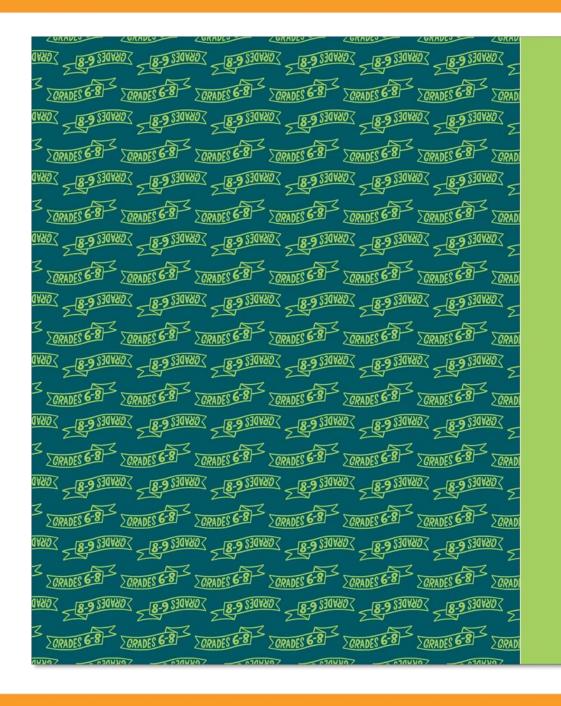
- As you plan the family calendar for the following month, reserve at least one date for volunteering and discuss as a family what everyone wants to do. Make sure everyone's voice is heard and if it's someone's birthday month, let that person choose the volunteer project.
- Teaching kids how to be responsible with money is a task in and of itself; helping them understand how to manage it and even allocate some to *give* to others, can be difficult. Encourage your child to keep save/share/spend jars. Check out the pocket at the back of this section for stickers to make your own. While you craft, discuss how much money gets allocated toward each jar per month.
- Parents can offer to "match" a child's donation to double the impact.

- Share stories of your own giving. What are some of the meaningful experiences you have had? How did your parents or grandparents encourage philanthropy?
- How did you discover your passion? Discuss why having passions can help you be most effective with your giving strategy. Once your child identifies a passion, you can help seek out opportunities to make a difference by researching local nonprofit organizations.
- Invite your children to come with you to present one of your own donations. Consider having them physically hand over the check.
- Go through the Extra Wish catalog together and talk about which projects you would like to fund and why.





Check out the pocket at the back of this section for stickers to make your own Save, Share, Spend jars. While you craft, discuss how people decide how much money gets allocated towards each jar per month.







## Grades 6-8

Doing good is awesome. When your child reaches middle school, opportunities to give and to serve expand. They understand more and can do more. Many organizations allow preteens to participate in a variety of projects and middle school students may have more ways to earn money that they can donate to their favorite causes.

At this juncture, young adults may be interested in the ins-and-outs of giving – how grants get made and how donor funds flow to the people who need help.

A challenge with this age group can be finding time for giving and volunteering. Students are busy with homework, sports, activities and social lives and managing their time.

You can help your child find time for giving and service by modeling the giving life and finding opportunities to volunteer and discuss philanthropy as a family.



## Philanthropy in the community

- Interview an older family member about childhood memories. Record the conversation and share the video with family members who might not know the relative's story.
- Offer to read to younger neighborhood children or host a story-time.
- 3 Hold a multi-family yard sale and donate the proceeds to a local nonprofit organization.
- Plant a garden and have a neighborhood produce sale. Donate the funds that you raise from the cucumbers, tomatoes and squash to an organization that feeds hungry people.
- Make a random act of kindness video together and share with extended family and friends or on social media.
- For your child's birthday, brainstorm a random act of kindness for each year your child has been alive. Make a list and check them off as you complete them.





## Big impact philanthropy



Build and fill a Little Free Library for your community. A Little Free Library, a small cabinet filled with books that neighbors are free to borrow, is a fantastic way to encourage reading. You can buy a library pre-built, buy a kit or make one.

Here are some tips for assembling a fantastic book resource:

- Decide where to put it. If your street gets a lot of foot traffic, your front yard might be ideal. Parks and schools also make great locations. Consult the government agency in charge of parks or the school principal for permission.
- · Buy, assemble or build the library. With supervision, kids can do a lot of the work themselves.
- · Paint your library and decorate it. Decoupage is a fun technique.
- Place a note somewhere inside or outside your library explaining that anyone is free to borrow a book, but please be sure to return it. Invite people to contribute their favorite books.
- · Fill your library with books!





## Grades 9-12

It's time to empower your teen for full-on philanthropy. High school is a great time for young people to try different types of volunteer work, support a favorite cause, learn about themselves and expand upon their passion for giving. They can inspire their peers, organize fundraisers and embrace giving and serving as central to who they are. The challenge may be finding time amid schoolwork, preparing for college and socializing.

You can help your high schooler grow into a passionate philanthropist by modeling giving as a way of life and educating your child about how philanthropy works.

Emphasize to your child or grandchild that it's not a race to see how many

volunteer hours you can log. It's about having a meaningful experience and giving back to your community in a way that is in line with your values and your interests.





### Grades 9-12: The hard conversations

High school students are often interested in social justice and race, but they may not be comfortable talking about the underlying reasons behind injustice and racism. You can start a conversation by telling stories from your past. When have you observed injustice and racism?

It may be tempting to suggest a colorblind approach, with a goal of not focusing on people's skin color. But children respond better to honest, open discussions about skin color, privilege and inequality. Help your child process the complex world we live in by exposing your child to diversity through experiences, books and media, and talking about your feelings and observations. A great place to start is by discussing a story in the news media that addresses racial disparity.

Volunteering is a great way to foster an understanding of how everyone in the community is connected. Seek out opportunities that involve volunteers from diverse backgrounds. Activities with an all-in-it-together feel will give your high schooler a sense of purpose and feeling of hope for a more equitable world.

### Grades 9-12



### Volunteer opportunities

The following nonprofits offer volunteer opportunities appropriate for teens in grades 9-12.

### **Lorem Ipsum Nonprofit**

100 Main Street, City, State, Zip nonprofitwebsite.org phone number

Interest Area: Animals

Activity: Petting and feeding of kittens and puppies

## Books that promote giving and kindness

Evicted: Poverty and Profit in the American City by Matthew Desmond

Nickle and Dimed: On (Not) Getting by in America by Barbara Ehrenreich

Black Like Me by John Howard Griffin

### Philanthropic Resources



# Leverage your strength – internal and external

## **Development team included:**

Philanthropy Team – philanthropic expertise & donor know-how

**Marketing and Communications Team** – creativity & project management

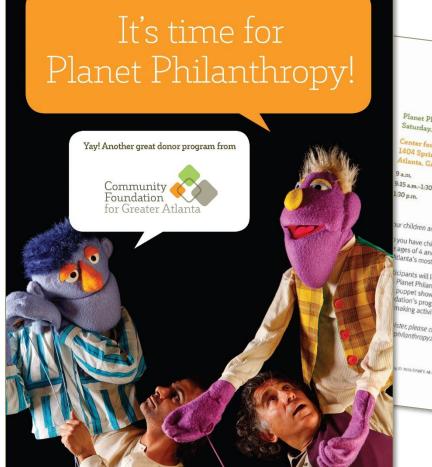
## **Vendors/partners**

- Greater Good Communication activity and conversation ideas
- Coreyography graphic design wizardry
- Chris Piasck artist and illustrator
- Pebbletossers nonprofit and kid-volunteering expertise

# Have something for everyone

- Content broken down by grades
- Each grade level has three activity sections:
  - Philanthropy at home
  - Philanthropy in the community
  - Big impact philanthropy
- Each level includes age-specific books and local volunteer opportunities
- Resources for parents and grandparents, including a list of books





Planet Philanthropy Saturday, August 20, 2016

Center for Puppetry Arts 1404 Spring Street, NW Atlanta, GA 30309

9:15 a.m.-1:30 p.m. Program and Lunch Pick Up

our children are invited to Planet Philanthropy!

you have children, grandchildren or special young friends between you have charger, granuchappen or special young menus between ages of 4 and 12? This year, Planet Philanthropy will be held at one egges or 4 and 121 IIIs year, Fianet Filmanunopy will be tred at one atlanta's most unique cultural institutions — Center for Puppetry Arts.

cipants will learn about philanthropy in a fun and age-appropriate apants wat tearn about prinantinopy in a run and age-appropriate Planet Philanthropy 2016 will include a Worlds of Puppetry Museum Pranet rmanurropy 2010 van menue a vonus or ruspeus muses puppet show and Create-A-Puppet workshop. The Community pupper snow and Create-N-rupper workshop. The Community dation's program will include philanthropic education and a fun making activity (see the back of the detachable card at right).

ister, please contact Angela Hunter at 404-588,3212 or visit:

What is Planet Philanthropy?

Planet Philanthropy is all about planting seeds and getting kids involved in philanthropy at an early age. This event is meant to engage, teach and inspire the



Planet Philanthropy on Saturday, August 20 will be a day of fun and learning, and all participants will get to make two grants! The first grant easings and an participants win get to make two grants) the first grant of \$250 will be to the Center for Puppetry Arts, who will propose several funding needs that the participants will get to vote on.

The second \$250 involves the Planet Philanthropy participant, and your family Parents/adults: please review this panel and discuss your taming Farents/acults; please review this panel and discuss with your participant what types of helping they are interested in. Help people learn? Have your child/grandchild select his/her favorite picture and help them choose granucture succe tus/nor revenue picture and neap ment of a nonprofit in that issue area to receive a grant of \$250!









Name of nonprofit I want to support:

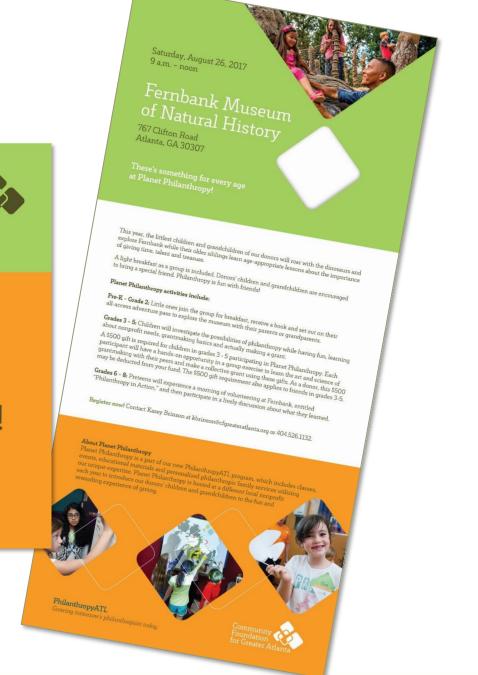
Tear off this panel and have your young person bring it with them to the event rear off tas paire uno nove your young person uring it was ment to the event.
If you have multiple children, please contact your philanthropic advisor for additional forms.







Calling all kids and grandkids –
It's time for Planet Philanthropy!
Guess where it is?





## 2017 Event Breakdown by Ages:

#### Kids in Grade 2 or younger

#### **Museum Tour**

Toured Fernbank <u>with</u> a parent/grandparent





## 2017 Event Breakdown by Ages:

#### **Kids in Grades 3-5**

#### **Planet Philanthropy Program**

- Learned about philanthropy
- Made a collective grant
- Experienced hands-on activities
- Completed a Philanthropy Scavenger Hunt







## 2017 Event Breakdown by Ages:

#### Kids in Grades 6-8

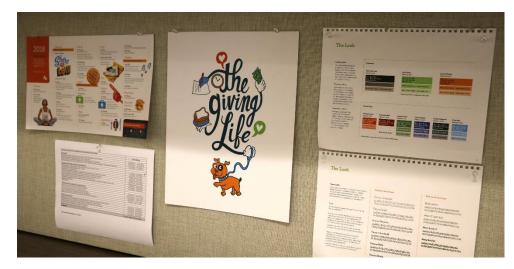
#### **Volunteer Opportunity**

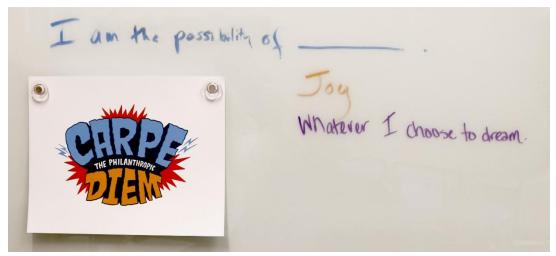
- Kids partnered with Fernbank staff and shadowed either an animal keeper or ranger
- Kids got credit at school or scouts















# Where is PhilanthropyATL going next?

#### Here's what we're thinking:

- Bundling all programs!
- Exploring new programs for different age groups – coming next, high school!
- Planning for next generation programming

## How do you engage the next generation?

- What are you doing to engage the next generation of philanthropists?
- What kind of donor feedback have you gotten?
- Where do you want to go?
- What has not worked? What has?
- · What are you doing with high schoolers?



### Continue the conversation



cfgreateratlanta.org

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