

Lesson 1 // Introduction to Allow Good

Allow Good's Tenets

| | |
|----|--|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | |

How do you define philanthropy?

The 4Ts

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| T | |
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Your 1Q

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Notes:

Lesson 2 // Allow Good in Action

Part 1:

Name of Organization:

Where does the organization serve?

Who is the target population?

What is the need they aim to fill?

How did they propose to spend the \$1,000 grant?

Part 2:

Were there any changes to how the grant was used? If so, what were those changes?

How did the \$1,000 Allow Good grant impact the organization and its program(s)?

What were you surprised by?

Would you fund this organization again? Why or why not?

Lesson 3 // Social and Philanthropic Identities

Part 1: Article Questions

1. What does the author mean when he says, “America is quietly browning”? How does this browning relate to immigration?
2. Given this growth, what might our society need to do in order to promote respect for all people living in the United States?
3. In the article, your generation is called “more hopeful.” Do you agree with that description? What do you believe your generation could do to lead the United States to a “transformative integrated and post-racial era”?

Part 2: Personal Identity Wheel

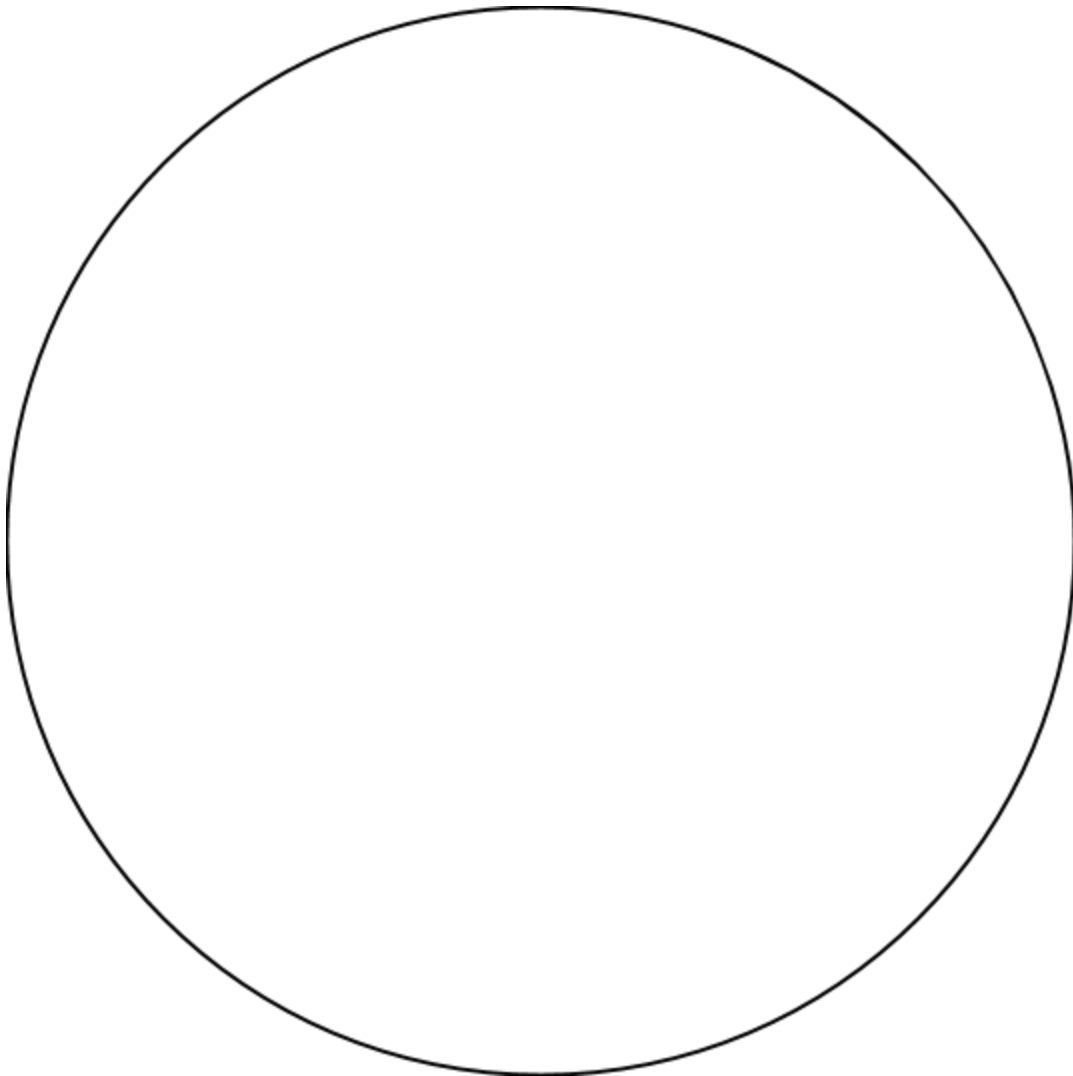
Step 1: Write down all your identities (i.e. your race, gender, sexual orientation, religion, age, ethnicity, ability, socio economic status, etc.)

Step 2: Categorize each identity as...

Targeted (T): An identity that is the target of prejudice/discrimination

Agent (A): An identity that is privileged

Step 3: Using the circle below, create a pie chart that shows your identities, with the size of each pie piece relating to how aware you are of each identity on a daily basis.



Lesson 4 // Community Social Issues

Part 1: Reflection

1. What is an issue in your community that you would like to see resolved? Why do you care about this issue?
2. Thinking back to our previous class, how does your identity shape what issues you care about?
3. Why do you think social issues continue to persist in this community? In other communities?

Part 2: Social Issue Debate Prep

Social Issue:

Statistics highlighting the prevalence of your social issue in Chicagoland (include your sources):

- 1.
- 2.
- 3.

Anecdotal evidence for why this social issue is important in your community:

Organizations that are working on this social issue:

- 1.
- 2.
- 3.
- 4.
- 5.

Why should the class focus on organizations dealing with this social issue i.e. impact in community, target audience, example organization, social issue on a global scale, etc. (should be supported with evidence)?:

- 1.
- 2.
- 3.

Lesson 5 // Grantee Research

Profile: Organization #1

| | |
|---|--|
| Organization Name | |
| Contact Name and Email Address | |
| Location | |
| Target Audience | |
| Mission | |
| Programs | |
| Community Impact | |
| Why I think this organization should be awarded \$1,000 | |

Profile: Organization #2

| | |
|---|--|
| Organization Name | |
| Contact Name and Email Address | |
| Location | |
| Target Audience | |
| Mission | |
| Programs | |
| Community Impact | |
| Why I think this organization should be awarded \$1,000 | |

Profile: Organization #3

| | |
|---|--|
| Organization Name | |
| Contact Name and Email Address | |
| Location | |
| Target Audience | |
| Mission | |
| Programs | |
| Community Impact | |
| Why I think this organization should be awarded \$1,000 | |

Lesson 6 // Grantee Debate and Vote

Part 1: Grantee Debate

Reasons why _____ should be granted our \$1,000:
(think about the population served, organizational impact, programs, mission, etc)

Reasons why _____ should be granted our \$1,000:
(think about the population served, organizational impact, programs, mission, etc)

Part 2: Follow-up Questions

Write your the questions you have for the other groups presenting. You should have at least one question per group. Here are three sample questions:

1. Has the organization been impacted by changes in government funding, both on a state and federal level?
2. How does the organization differentiate themselves from other organizations?
3. How would our grant compare to the size of the operating budget?

Part 3: Exit Slip

Independently reflect on what part of the grant application you deem most important. Explain your reasoning.

Lesson 7 // Foundation Overview & Philanthropy Limitations

Part 1: Foundation vs Nonprofit Organization

| Foundation | Nonprofit Organization |
|------------|------------------------|
| | |

Part 2: TED Talk

Write down some pros and cons organizations face operating in the nonprofit sector.

| Pros | Cons |
|------|------|
| | |

Part 3: Annual Report Overview

Name at least three organization leaders:

What is their mission?

What was their quantitative impact? List at least three examples:

What are their sources of funding?

Give an example of a program:

Lesson 9 // Grantee Application Review

Part 1: Application Review

1. Name of Organization & Mission

2. What need is the organization addressing? Give details about that need and why it affects our community.

3. Summarize the project proposal (how the \$1,000 would be used).

4. Are there opportunities for youth involvement?

5. Who do they partner with (think back to our conversation about Asset Based Community Development)?

6. What questions do you have for this nonprofit after reviewing their application?

7. Personal Assessment

- a. Include at least two positive things about the organization and one negative thing about the organization
- b. Do you think this organization should be awarded the \$1,000? Why or why not?

Lesson 10 // Grantee Presentations

Part 1: Grantee Evaluation

Name of Organization: _____

Rank the organization on the following criteria and give the organization a final rank. You must include at least two sentences at the end to justify your rank.

On a scale of 1 (not at all) to 5 (very much), please rank the following:

1. The organization and project proposal will have an impact locally.

1 2 3 4 5

2. The organization has existing partnerships that support their work.

1 2 3 4 5

3. The organization has a strong impact (think of number of people served and how money is being used).

1 2 3 4 5

4. The organization has been successful in the past (think about if their programs relate to their mission and serve their communities in a meaningful way).

1 2 3 4 5

5. The organization has thoughtful and achievable future goals.

1 2 3 4 5

Total Ranking: _____ / 25

Reasons for this rank: _____

 _____.

Name of Organization:

Rank the organization on the following criteria and give the organization a final rank. You must include at least two sentences at the end to justify your rank.

On a scale of 1 (not at all) to 5 (very much), please rank the following:

1. The organization and project proposal will have an impact locally.

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Total Ranking: _____ / 25

Reasons for this rank: _____

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1 2 3 4 5

Total Ranking: _____ / 25

Reasons for this rank: _____

_____.

Lesson 11 // Grant Award Decision

Part 1: Reflection

1. What grant award decision did the class make? Did the class decision match your grant award choice?
2. How do you feel about the class decision? Was making the grant award decision easy or difficult? How so?
3. What did you learn about philanthropy through this class?
4. What did you learn about your community?

Lesson 12 // Grant Ceremony Preparation

Part 1: Presentation Preparation

Assigned Question(s): _____

_____.

Response: